

Northgate School District Title I District-Wide Parent & Family Engagement Policy



PART I – General Expectations

The Northgate School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating students.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of ESEA and each include as a component a school-parent compact consistent with section 1118(d) of ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under section 111 of ESEA in an understandable and uniform format and, including alternative formats upon request and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of ESEA is not satisfactory to parents of participating children, the school district will submit parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve parents of children served in Title I, Part A schools in decisions about how funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the reserved allocation goes directly to the schools.
- The school district will be governed by the following statutory definition of parent involvement and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents plan an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of ESEA.*

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PART II – Description Of How District Will Implement Required District-Wide Parental Involvement Policy Components

1. The Northgate School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of ESEA:
 - Convene a meeting with representatives from each Title I building
 - Solicit parent input to develop a plan
 - Review plan with building representatives
2. The Northgate School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of ESEA:
 - Review State Academic Assessments
 - Review the effectiveness of the activities the schools are implementing
 - Parental suggestions regarding increasing student achievement
3. The Northgate School District will provide the following necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Assistance in analyzing data from the assessment
 - Identifying and implementing professional development and instructional strategies for parents to utilize
4. The Northgate School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other program – Head Start
 - Share district and Head Start curricula with kindergarten and Head Start Teachers and parents
 - Solicit suggestions regarding transition activities for children and parents
 - Familiarize parents with kindergarten benchmark assessments
 - Describe programs offered by Title I
5. The Northgate School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.
 - Title I Coordinator will conduct evaluation meeting for parents
 - Suggestions will be solicited from parents
 - Action plans will be developed

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6. The Northgate School District will build the capacity of school staff and parents to create strong parental involvement programs, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement. The following strategies will be used:
 - A. The school district, with the assistance of its Title I, Part A schools will provide assistance to parents of children served by the school in understanding topics such as:
 - The state's common core standards
 - The state and local academic assessments
 - How to monitor their child's progress
 - How to work with educators through workshops and parent conferences.
 - B. The school district will provide materials and training to help parents work with their child to improve their child's academic achievement such as literacy training and using technology through workshops and parent conferences.
 - C. The school district will educate its teachers, pupil services and principals and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility and contributions of parents, and how to implement and coordinate parent programs and build ties between parents and school through monthly grade level and instructional team meetings.
 - D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and other preschools.
 - E. The school district will take the following actions to insure that information related to the school and parental involvement programs, meetings and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable.
 - Parents will receive meeting information through letters, school calendars, phone calls and the website.
 - F. The school district other reasonable support for parental involvement activities as parents may request under Section 1118.